

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

John told people that
Jesus is special.

JOHN THE BAPTIST
MATTHEW 3:3-4, 11, 13-17

MEMORY VERSE

“Come and follow me,
Jesus said.”

MATTHEW 4:19, NIRV

KEY QUESTION

Who can you follow?

BOTTOM LINE

I can follow Jesus.

BASIC TRUTH

Jesus wants to be my
friend forever.



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

1. FOLLOW THE PATH

WHAT YOU NEED: Six or seven pieces of construction paper in the following colors: orange, pink, green, and blue; and floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the paper down on the floor of your activity area to create four different paths, laying like colors together. You should have an orange path, a pink path, a green path and a blue path. Use floor tape to secure the pages to the floor.

DURING THE ACTIVITY: Gather the children in the activity area. Encourage the children to hold hands with their friends and walk down each path, calling out a different color each time. Between each round, have the children come back to where they started so you can call out a different colored path.

AFTER THE ACTIVITY: Pick up the construction paper.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Friends, come gather here with me. Tell me: What color paths do you see? (*Pause.*) That’s right. There’s a green, a pink, an orange, and a blue path.”

DURING THE ACTIVITY: “Everyone grab the hand of a friend and follow me along the green path.” (*Repeat with remaining paths.*)

AFTER THE ACTIVITY: “That was fun! You paid attention and followed. Great job! In our Bible story today, we’ll hear all about someone we should ALL follow.”

TRANSITION: Move to Worship and Story by continuing to play “Follow the Leader.” Change up how you walk or move your arms as you go in order to keep interest high.

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25 MINUTES

TALK
ABOUT GOD
BIBLE STORY
REVIEW



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

John told people that
Jesus is special.

JOHN THE BAPTIST
MATTHEW 3:3-4, 11,
13-17

MEMOR Y VERSE

“Come and follow me,
Jesus said.”

MATTHEW 4:19, NIRV

KEY QUESTION

Who can you follow?

BOTTOM LINE

I can follow Jesus.

BASIC TRUTH

Jesus wants to be my
friend forever.

1. JOHN BAPTIZES JESUS

WHAT YOU NEED: “Bible Story Cutouts” Activity Page and “Parent Note” Activity Pages, cardstock, envelopes (*one per child*), blue construction paper, blue crayons, and glue sticks

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the “Bible Story Cutouts” Activity Page onto cardstock and cut out. You will need one Jesus and one John cutout for each child. Copy the “Parent Note” onto cardstock and cut apart one parent note per child. Cut the flap off every envelope (*one per child*). Set a piece of blue construction paper at each spot at the table. Set the envelopes, blue crayons, and glue sticks on the table.

DURING THE ACTIVITY: Encourage the children to color one entire side of an envelope with the blue crayons. When finished, help children use the glue sticks to add their envelope to the center of the blue construction paper. Give each child a Jesus and John cutout. Help them act out the story using the dialogue below to review.

AFTER THE ACTIVITY: Make sure children have written their names on the page, and set aside with a parent note for pick up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “In our Bible story today, we learned about John! John had a very important job—to tell people that a very special leader was coming. Who was that leader? (*Pause.*) Yes, Jesus! One day, John was baptizing people in the water when Jesus walked up. Let’s make a special picture to help us remember the day that John baptized Jesus!”

DURING THE ACTIVITY: “Place your John and Jesus cutouts in your envelope. Now, move the John cutout to help lower Jesus into the water. (*Demonstrate moving the cutouts in and out of the envelope.*) People were being baptized to show that they loved God. Jesus wanted to be baptized to show that He loved God, too!”

AFTER THE ACTIVITY: “You did a great job, friends! Take these home and tell your family about the day that John baptized Jesus. John knew that Jesus was a special leader, and we do, too. **Who can you follow? I can follow Jesus.**”

PRELUDE

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**PRAY
TO GOD**
PRAYER
ACTIVITY



REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

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Jesus is special.

JOHN THE BAPTIST
MATTHEW 3:3-4, 11,
13-17

2. JOURNAL AND PRAYER

WHAT YOU NEED: Paperclip “Memory Verse Card” in your Bible at Matthew 4:19.
Provide a journal and a fun-shaped pen for each small group.

SMALL GROUP LEADER (SGL): “It’s Prayer Journal time!”

(Hold journal and fun-shaped pen.)

“John the Baptist told people that Jesus is special and they can follow Him. Let’s make a list of people we can tell about Jesus so they can follow Him, too.”

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“Now that we have our list of people, we can talk to God and ask Him to help us tell them about Jesus. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

MEMOR Y VERSE

“Come and follow me,
Jesus said.”

MATTHEW 4:19, NIRV

KEY QUESTION

Who can you follow?

PRAYER

SGL: “Dear God, thank You for sending Your Son, Jesus. Thank You that everyone can follow Him. I pray that *(name each child)* will follow Jesus. And I pray that You will help them tell *(read the names on the list)* about Jesus so they can follow Him too. Jesus really is the BEST, most special leader ever! We love You, God. In Jesus’ name, amen.”

BOTTOM LINE

I can follow Jesus.

BASIC TRUTH

Jesus wants to be my
friend forever.