

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

I can follow Jesus.

THE TWELVE THE GOSPELS

MEMORY VERSE

“Come and follow me,
Jesus said.”

MATTHEW 4:19, NIRV

KEY QUESTION

Who can you follow?

BOTTOM LINE

I can follow Jesus.

BASIC TRUTH

Jesus wants to be my
friend forever.



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

1. FOLLOW DIRECTIONS

WHAT YOU NEED: “Feet” Activity Page, cardstock, and floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy “Feet” Activity Page onto the cardstock. You will need 10-15 copies of the Activity Page. Tape the feet on the floor in a pathway around the room all facing different directions.

DURING THE ACTIVITY: Invite the children to walk the path and face the direction of the feet. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Let’s FOLLOW the path!”

DURING THE ACTIVITY: “The feet are facing different directions. While you are walking the path be sure to FOLLOW the feet by putting your feet on the feet on the floor.” (*Demonstrate.*)

AFTER THE ACTIVITY: “Great job FOLLOWING the path! Today we are going to hear a Bible story about how people followed Jesus.”

TRANSITION: Move to Worship and Story by playing ‘follow the leader’ on the way to the story area.

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25 MINUTES

**LIVE
FOR GOD**
APPLICATION
ACTIVITY



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

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1. FRAMED JESUS

WHAT YOU NEED: “Framed Jesus” and “Framed Note” Activity Pages, cardstock, copy paper, large craft sticks, masking tape, dot markers, stickers, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the “Framed Jesus” Activity Page onto the cardstock and cut on the dotted lines. Each child will need one frame. Copy the “Framed Note” Activity Page onto the copy paper, cut on dotted lines, and set aside.

DURING THE ACTIVITY: Give each child a frame, and help the children decorate the frames with the markers and stickers. Help the children tape their frame to the top of a craft stick.

AFTER THE ACTIVITY: Send the frame home with the child along with the Activity Page “Framed Note.”

WHAT YOU SAY:

BEFORE THE ACTIVITY: “We have been following Jesus all month long. You can always follow Jesus! We are going to make a picture of Jesus that you can take home and you and your family can follow Jesus at home!” (Do activity.)

AFTER THE ACTIVITY: “Perfect! Now you can follow Jesus ALL THE TIME! **Who can you follow? [Bottom Line] I can follow Jesus!**”

PRELUDE

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25 MINUTES

**PRAY
TO GOD**
PRAYER
ACTIVITY



REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

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**THE TWELVE
THE
GOSPELS**

MEMORY VERSE

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2. JOURNAL AND PRAYER

SMALL GROUP LEADER (SGL): “It’s prayer journal time!”

Hold journal and fun-shaped pen.)

“Jesus asked 12 men to follow Him, and they became His closest friends, the disciples. Jesus wants us to follow Him, too! That’s why I want each of you to write your name in our prayer journal today. I want to pray that we will all follow Jesus.

(Say each child’s name, and let them write their first name in the prayer journal. Encourage them to do the best they can. They may only know the first letter of their name, and that’s okay.)

“You did a wonderful job writing your names. Thank you for doing that! Let me add my name because **I can follow Jesus**, too. *(Write your name.)*

“There. Now, would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: “Dear God, thank You that my friends *(name each child)* get to come to church and hear about how much Jesus loves them. Thank You that they get to hear that Jesus wants to be their friend forever. I pray that *(name each child)* will follow Jesus, because He is the best friend we could ever have and He will always lead us the best way. We love You, God. In Jesus’ name, amen.”